

Kid Curriculum - Beginner Course 5

Lesson 1	
<ul style="list-style-type: none"> Review present tense verbs – neg/pos/Qs (Focus on sentence structure and making longer sentences i.e. She teaches English class on Tuesdays and Thursdays from 4 to 6pm.) 	<ul style="list-style-type: none"> Review of present tense verbs (to walk, to sleep, to read, to write, to dance, to eat, to to drink, to play, to go, to swim, to watch, to cook, to jump, to work, to see, to clean, to say, to sing, to study...) & introduce new verbs (i.e. to call, to ask, to help, to bake, to make, to smile, to buy, to come, to bring, to think, to get, to close, to open... Quick review of days of the week, months and times Home vocab
Lesson 2	
<ul style="list-style-type: none"> Introduce 'like' and 'want' – with nouns and verbs (+ infinitive) 	<ul style="list-style-type: none"> Food vocab (+ fruits and vegetables) → For breakfast/lunch/dinner... hobbies: to play an instrument, to play a sport, to draw/to paint, to sing, to dance, to read books, to write stories, to ride a bike, to ride horses, to listen to music, to watch TV...
Lesson 3	
<ul style="list-style-type: none"> WH Questions (who/what/when/where/why/which /how) & answers Focus on sentence structure & making longer sentences i.e. using because, with or other prepositions (What did you do yesterday? - I played with my brother in the park yesterday.) 	<ul style="list-style-type: none"> Conjunction "because" Prepositions of time (before, after, during etc.) (i.e. After school I watch TV at home.) Times of day: In the morning/afternoon/evening & at night, everyday, on weekends
Lesson 4	
<ul style="list-style-type: none"> Past tense regular verbs (+ed/+d) (Last week I <u>played</u> with my brother in the park.) – neg/pos 	<ul style="list-style-type: none"> Past tense regular verbs: i.e. to walk, to cook, to jump, to clean, to watch, to paint, to work, to play, to cook, to bake, to call, to ask, to help, to listen,

<ul style="list-style-type: none"> ● Past tense (WH) Qs with: 'did' + pronoun + infinitive & responses (Yes, I did. / No, I did not → didn't.) (i.e. What did you do this weekend?) ● → Make sure students understand that the verb doesn't change in negative statements ('I didn't walk' not 'I didn't walked') 	<p>to work, to like, to want, to make, to smile, to dance, to open to close...</p> <ul style="list-style-type: none"> ● Introduce words needed to explain past tense (i.e. yesterday, last night, last week, two years ago, etc.)
Lesson 5	
<ul style="list-style-type: none"> ● Past tense common irregular verbs – pos/neg/Qs <ul style="list-style-type: none"> ○ verbs ending in -y → -ied in past ○ verbs that do not follow a rule 	<ul style="list-style-type: none"> ● Past tense common irregular verbs: <ul style="list-style-type: none"> ○ verbs ending in -y: cry, study, copy... ○ i.e. to have, to make, to go, to do, to eat, to drink, to swim, to see, to sing, to think, to sleep, to get, to read, to say, to write, to fly, to buy, to come, to bring...
Lesson 6	
<ul style="list-style-type: none"> ● Practice pos/neg statements & (WH) Qs and answers in the past tense (regular and irregular verbs) → What did you do this morning? This morning I woke up, then I brushed my teeth and I ate breakfast...) 	<ul style="list-style-type: none"> ● Review of daily routine verbs and vocab (to wake/get up, to brush teeth, to eat breakfast, to take a shower, to go to school...)
Lesson 7	
<ul style="list-style-type: none"> ● Make sure concept of past in pos/neg statements and Qs is understood (i.e. with reading or listening activity) ● Review what is going to be in the test 	<ul style="list-style-type: none"> ● Numbers 81-90
Lesson 8	
<ul style="list-style-type: none"> ● Test 	<ul style="list-style-type: none"> ● Games and fun